



WHAT'S BEING SAID

"I love that my students log in to ProgressBook. It gives them the power to check their progress and is helping them become more accountable for their school work and grades."

*Jeannine Stape, Teacher
Elyria High School*

"ProgressBook saves me a tremendous amount of time. Now when parents call me, I have grades and teacher comments at my fingertips instead of contacting teachers one by one."

*Jim Gray, Principal
Arcanum High School*

"ProgressBook changed our dinner table conversations. I now ask specific questions and get specific answers from my kids about their day. Instead of "How was school today," it's now "So tell me about that science test!"

Maia Dixon, Parent



TEACHER FEATURES AND BENEFITS

- Student data automatically loads and updates real time from/to SIS
- Report card grades automatically calculate from marks in online grade books
- Simple attendance and lunch counts
- Enter, share and reuse lesson plans and assignments between classes, other teachers and across school years
- Easily configurable to incorporate best practices
- Quickly post homework, grades, documents and messages to the web for parents and students to access easily
- Includes flexible grade calculation options, including Power Law, assigning grade scales by class, by student and more.

The GradeBook module of ProgressBook is an internet-based, feature-rich student, classroom and district management software solution used by teachers, principals, school secretaries, district administrators, students and parents. GradeBook is integrated with all ProgressBook applications which ensures efficient and error-free state attendance and grade reporting. GradeBook was designed by teachers — for teachers — which means quick school-wide adoption and a smooth

DISTRICT FEATURES AND BENEFITS

- Helps district improve academic achievement which can improve state designation ranking
- Improved state designation helps increase state funding
- Eliminates duplicate data entry which saves money in freeing up staff time
- Ensures accuracy of ADM data for appropriate school funding
- ProgressBook tracks state standards, benchmarks and indicators by lesson plan and assignment, for easy, standards-based grade calculation and report card production.

STUDENT/PARENT FEATURES AND BENEFITS

- Online, 24/7 access to grades, homework, teacher contact information and comments, class schedule, attendance, school news, interims and report cards
- Get alerts for missed assignments and low marks with user-definable thresholds
- Eliminate end-of-term surprises
- Students see the effect of each score on their overall grades, empowering them to take ownership over their academic growth.

Sample Screens & Features

See posted homework

ACAD ENGLISH 2
 - Due: Wednesday 04/13/2011
 pg 680 questions 1-5
 - Due: Thursday 04/14/2011
 pgs 607-609 ex, 1-6 grammar
 - Due: Friday 04/15/2011
 Phrases post test

GERMAN 2
 - Due Friday 04/15/2011
 Quiz: Im Restaurant Wortschatz

HON WORLD HISTORY
 - Due: Wednesday 04/13/2011
 Complete D-Day Webquest
 - Due: Friday 04/15/2011
 Lecture/Reading Quiz: the Path to W
 - Due: Monday 04/18/2011
 "Homefront Guide" Project due Mond

PARENT AND STUDENT VIEW

ProgressBook by Software Answers, Inc.

Home Student Classroom School My Account

Student: Edwards, Zachary | Averages | Progress Details | Report Card | Attendance | Schedule

Edwards, Amanda

Grading Period: HS 4th Q Course: GEOMETRY

Mark: 83.58 B

See work type by weight

Single login for two or more children

Homework/Classwork Weight: 30 Mark: 100.00 A

Date	Assignment	Weight	Mark	Late?	Comments
4/4/2011	9.4 Worksheet - completion	1	5/5 (100%)		
4/5/2011	Pg 625 (1-6, 22) - completion	1	5/5 (100%)		
4/6/2011	9.3-9.6 Quiz Review - completion	1	5/5 (100%)		
4/8/2011	Chapter 9 Review	1	5/5 (100%)		

Spiral Quizzes Weight: 20 Mark: 66.67 D

Date	Assignment	Weight	Mark	Late?	Comments
4/12/2011	Chapter 9 Spiral Quiz	1	10/15 (67%)		

Tests and Quizzes Weight: 50 Mark: 80.50 B-

Date	Assignment	Weight	Mark	Late?	Comments
4/6/2011	9.3-9.6 Quiz	1	75/100 (75%)		Can correct & return for credit
4/8/2011	Chapter 9 Test	1			

Teacher comments by assignment

View by Date Print Report View Grading Scale

Attendance by Seating Chart

Dashboard Save Exit Seating chart: English-Period 2 Take Attendance by Block Date: 4/19/2011

User-definable attendance codes by building

Teacher's Desk

TEACHER VIEW

ProgressBook by Software Answers, Inc.

Grade Book | Special Services | Help | Logout

Lesson Plan Maintenance

Dashboard How the Court Became Supreme

Lesson Info Attachments Schedule

Standards Connection

Add Standards

Serial Studies - 2010

1. Economic decision making relies on the analysis of data. Economists use data to explain trends and decide among economic alternatives. Individuals use data to determine the condition of their finances and to make savings and investment decisions.

1. Students apply skills by utilizing a variety of resources to construct these and support or refute contentions made by others. Alternative explanations of historical events are analyzed and questions of historical viability are explored.

Historical events provide opportunities to examine alternative courses of action.

3. Historians develop these and use evidence to support or refute positions.

4. Historians analyze cause, effect, sequence and correlation in historical events, including multiple causation and long- and short-term causal relations.

1. Students apply skills by utilizing a variety of resources to construct these and support or refute contentions made by others. Alternative explanations of historical events are

Title: How the Court Became Supreme

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History and Social Studies: U.S. History — Colonial America and the New Nation; Civics & Government

Guiding Questions:

- What is the role of the Supreme Court regarding laws passes by congress and state legislatures, and how did John Marshall's decision in the case of Marbury b. Madison help to underscore the Court's pre-eminence?

Time Required: 3 classroom periods

Skills:

- ability to read primary source documents
- ability to work in groups
- ability to communicate ideas effectively in writing

Standards Alignment links.

Private Notes (can not be viewed by others):

This lesson is very difficult to accomplish in 3 classroom periods

Content: OH: Social Studies - 2010 Grade: Level: Grade Twelve

Select a Unit: or Enter a New Unit:

Summary: This new lesson is designed to help students understand Marshall's brilliant strategy in issuing his decision on Marbury v. Madison, the significance of the concept of judicial review, and the language of this watershed case.

Author: Malcolm Rey Share? With teachers in my list

Share and roll lessons to other classes, other teachers, to next year.

TECHNICAL SUPPORT

Software Answers' Client Services Team or a technology support center walks you through every step of installation, training, and ongoing support.

TURNKEY SOLUTION

Software Answers K-12 applications are internet-based and completely integrated.